

FLORIDA

Historically Speaking Patch Program

ABOUT THIS 'HISTORICALLY SPEAKING' KIT

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This **kit** was created to assist you or your group in completing the 'Florida Patch Program.'

Kits are books written to specifically meet requirement of our state's patch program and help individuals earn the associated patch.

All of the information has been researched for you already and collected into one place.

Not all of the requirements

of the patch program are covered in this kit. Selected requirements are included and you choose the ones you wish to complete according to the items given. Included are; state symbols, maps, crafts, games, recipes, coloring sheets, and more educational information. These materials can be reproduced and distributed to the individuals completing the program.

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If you have any questions, please feel free to contact Patchwork Designs, Inc. using any of the methods listed below.



ORDERING AND CONTACT INFORMATION

Written By:

Cheryle Oandasan

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After completing the 'Florida Patch Program', you may order the patch through Patchwork Designs, Incorporated. You may place your order in one of the following ways:

Mail

Checks and Money Order: Please send checks and money orders, payable to Patchwork Designs, Inc. to:

Patchwork Designs, Inc.
8421 Churchside Dr
Gainesville, VA 20155

Credit Card

Telephone your MasterCard or Visa order to (703) 743-9948. Leave your order and credit card number on our secure line.

Fax

Using these same card types, you may also fax your order to (703) 743-9942.

Online Store

www.patchworkdesigns.net
All information is secure.

Historically Speaking Florida Requirements

Complete 3 requirements to earn the patch

1. The Florida peninsula was named by a Spanish Explorer. Find out who founded Florida? What is a peninsula? What had he really been looking for? Locate Florida on a United States map. Locate its capital. Identify the state bird, flag and flower.



2. Enjoy an afternoon by the sea or escape in a book about the seashore or ocean life. Learn more about the ocean, animals and plants that live there. For extra credit, you can create seashell art or a collage of ocean life.

3. Learn about some of the famous people from Florida or someone important in its history. Why were they important? What did they accomplish? Some examples are: John Gorrie, John Ringling, Osceola, Lue Gim Gong, Mary Meleod Bethune or Ernest Hemmingway.

4. The forest area of Florida encompasses half its land area. It also has swamps, marshes, and everglades. Discover some of the different terrains and the animals and plants.



5. St. Augustine is the oldest city in the United States. Learn more about it or another historical site in Florida. Examples could be: Thomas Edison Home, Yulee Sugar Mill, Cape Florida Light House or China Splendid.

6. Cape Canaveral was the first rocket testing station. In 1961, the United States made the decision to send men to the Moon. When was the first landing on the moon? Who was the first astronaut to land on the moon? Learn more about space and the moon. For extra credit, draw a picture of yourself on the moon or space.

7. Florida is known for its many amusement or theme parks. Many of these parks help you experience and enhance your knowledge of music, culture, animation, moviemaking, physics, marine life and art. Learn more about one of these subjects or visit a theme park.



8. In 1819, the United States obtained Florida by a treaty with France. Where did most of the early settlers come from? What jobs were available? Learn about the crops they grew? What type of clothing they wore? What is a conch house? Do one of the following: Complete a craft or art project, try your hand at an 18th century game or, draw a picture depicting the clothing, housing or jobs of this era of time.

9. Experience the jubilee of festivals in Florida. Some the more exciting places to visit and explore are: The Renaissance Fair, Days in Spain, Jazz Festivals and Seafood Festival.



10. The First Christmas was celebrated in Florida. What was a "goodie string?" Create a gift, play a game, or make a craft of your own and give it to someone or have a potluck dinner. Some examples of crafts are homemade cards or fruit baskets.

11. Try a taste of the traditional foods found in Florida. Some examples are: Fried conch, key lime pie, hushpuppies, oranges, fruit salad, or clam chowder. Try a food for fun.

F L O R I D A

DETAILED OUTLINE OF KIT

Not all of the requirements of the patch program are covered in this kit. We choose nine items to present in this kit. You only need to complete **three requirements** to earn this patch.

Items in this kit can be copied for the participants and stapled together in a book format. There are also informational sheets and descriptions for additional crafts. Choose items according to age level. Older participants can assist younger participants.

*Page 4- Front cover of Florida Journal

*Page 5- Picture of the flag and outline of the United States of America. This page should give specific instructions on what to do. **Requirement # 1**

*Page 6 - State outline, bird, flower and insect are on this page. It tells each participant instructions on what to do. **Requirement # 1**

*Page 7 - Draw a picture of yourself on the moon. For extra, you can draw stars and planets in the background. Information to answer **Requirement #6** is also available on this page.

*Page 8 - Learn more about animals and explore the sensational adventures that you can view in Florida's amusement areas! Read the captions below the animals and then color them as described. Draw other animals on the page if you wish. **Requirement #2 or # 7**

*Page 9 - Try a taste of the traditional foods found in Florida. Recipes are located on this page of Key Lime Pie and fruit salad. Try food for fun with your group or at home. **Requirement # 11**

*Page 10 Learn more about the early settlers in Florida. Spanish doll to color and read about. **Req. # 8** - There were five main Native American tribes in Florida. Choose a Native American tribe to learn more about. Design your own tribal logo and personal name. There is also a Native American paper doll to color, design the clothing, or make a tribal headband. (There is information on this page that explains the native American life) **Requirement #12**

*Page 11- Identify the parts of a flower. There are also 3 other flowers that are native to Florida on this page to identify and color. Older participants are encouraged to blend colors. **Req. # 13**

*Page 12- Spanish doll to color or design. Information about dress and culture. **Requirement # 8**

*Page 13- Native American Paper doll **Requirement#12**

Other items to complete that shouldn't be stapled in the journal:

*Crafts. *Seashell Art*, **Req. 12** *Tribal Headbands* **Req. #7** *Jellyfish windsock*

* "Goodie String" board game **Requirement # 10**

Included in the kit are items to complete the following requirements #1, #2, #6, #7, #8, #10, #11, #12, and #13. Choose items for the participants to complete according to their age level or interests.



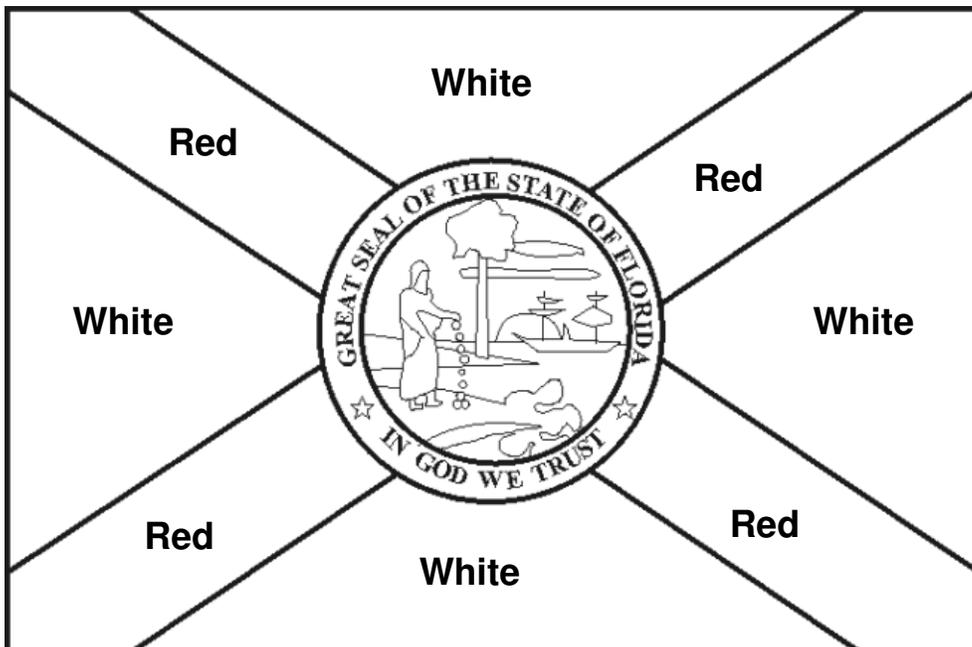
Name: _____

MY FLORIDA JOURNAL

Find Florida on the USA map. Color it your favorite color.



Florida Flag



The state flag of Florida was adopted in 1899. The color key is listed below:

Outside rim of the seal, the sun, the flowers in her hand = yellow

The sky is Light blue. Water and her skirt is medium blue.

Land she is standing on, boat and tree trunk = brown

Little plants at the bottom and top of the tree= green

State Outline and Symbols



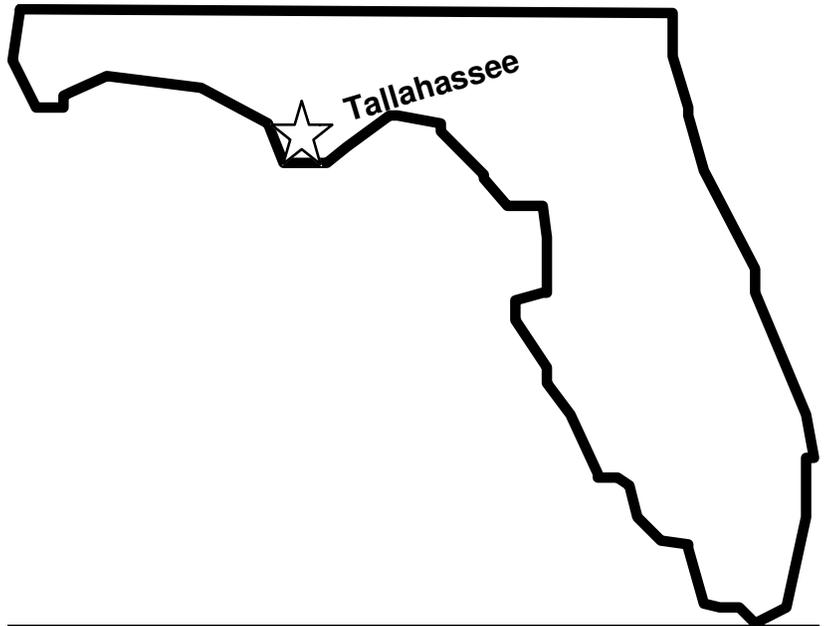
**State Bird:
Mockingbird**

The mockingbird is a song bird that likes to mimic various sounds. In the spring it likes to sing all night long.

COLOR KEY:

Feathers --Black and White
Underside ---White
Branch---Brown

Florida



**State Flower:
Orange Blossom**

The flower is white with a yellow center and green leaves.

It is one of the most fragrant flowers in Florida. Millions of these white flowers perfume the atmosphere throughout central and south Florida during orange blossom time.

Spanish explorer **Juan Ponce de Leon** was looking for the **fountain of youth** when he discovered **Florida**.

Locate the capital of Florida on the state map.

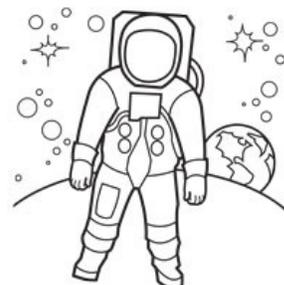
**Color the star for the capital RED.
Color Florida your favorite color.**

Cape Canaveral

On July 24, 1950, a small rocket was launched from Cape Canaveral marking the true beginning of the space program. In 1961, when President John F. Kennedy announced that the United States would "put a man on the moon".

On July 20, 1969, Neil Armstrong stepped on the surface of the moon and said, "That's one small step for man, one giant leap for mankind."

**Draw a picture of yourself on the moon.
For extra, you can draw stars and planets in the background.**

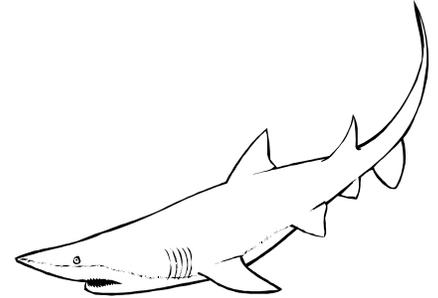


Florida Ocean Life

Learn more about the animals below and explore the sensational adventures that you can view in Florida's amusement areas! **Read the captions below the animals and then color them as described. Draw other animals on the page if you wish.**



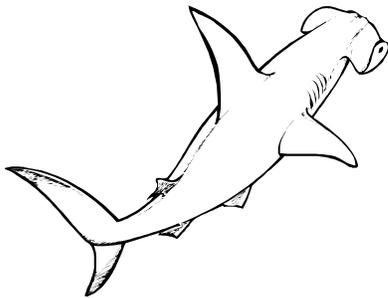
Dolphin- Color it gray
The outline of the dolphins snout makes it look like it is happy.



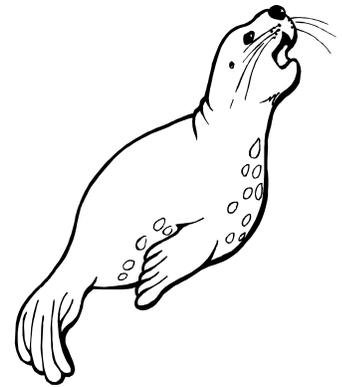
Shark- Sharks are a type of fish that have no bones, only cartilage. **Color the shark gray or you can give him black spots.**



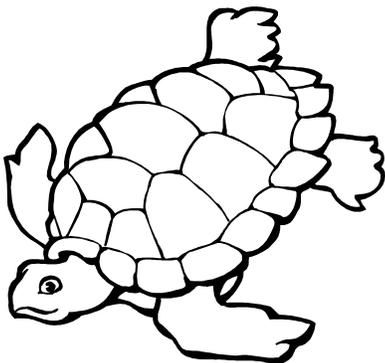
Beluga Whale- It is white
When a whale comes to the surface, it sprays out a mist of air and water.



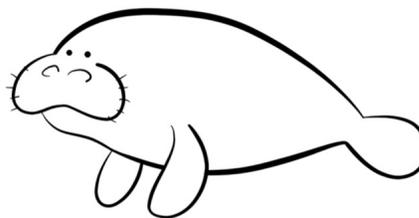
Hammerhead Shark-
Many of the hammerheads are harmless to people. **Color it gray.**



Sea Lion- This marine mammal makes a barking noise. It swims very fast. **Color it dark brown.**



Sea Turtle- They cannot pull their head and legs into the shell. **Color the shell brown and yellow. The legs are brown or green.**



Manatees- Manatees are aquatic mammals that are called sea cows. They are plant eaters and slow swimmers. **Color the manatee gray.**

Recipes

Key Lime Pie- Many early settlers of our island made the voyage from the Bahamas bringing with them the unique recipe that (with one alteration) would become a "tangy treat" made famous throughout the world.

Ingredients

4 large or extra large egg yolks
 1 14 ounce can sweetened condensed milk
 1/2 cup fresh key lime juice (approximately 12 Key limes)
 2 teaspoons grated lime peel, green portion only
 Whipping cream for garnish (optional)



Crust

16 graham crackers, crushed
 3 tablespoons sugar
 1 cube (1/4 lb) margarine or butter

Directions for Pie Crust

Mix the ingredients and press them into a 9" pie plate. Bake in a preheated 350F oven for 10 - 12 minutes until lightly browned. Place on a rack to cool.

Directions for Pie Filling

Use an electric mixer and beat the egg yolks until they are thick and turn to a light yellow, don't over mix. Turn the mixer off and add the sweetened condensed milk. Turn speed to low and mix in half of the lime juice. Once the juice is incorporated add the other half of the juice and the zest, continue to mix until blended (just a few seconds). Pour the mixture into the pie shell and bake at 350F for 12 minutes to set the yolks and kill any salmonella in the eggs.

Fruit Salad

6 cups assorted chopped or sliced fresh fruit, (berries, bananas, oranges, mandarin oranges, pineapples, mango, grapes, and/or kiwifruit)

2 limes or other citrus fruit squeezed over the top of the bowl

Combine fruit in large bowl. Add lime juice, toss gently to coat. Refrigerate until ready to serve.
 Makes 6 servings

Serve with a spoonful of cool whip on top as a option.



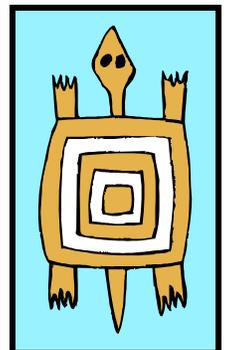


My Own Tribe



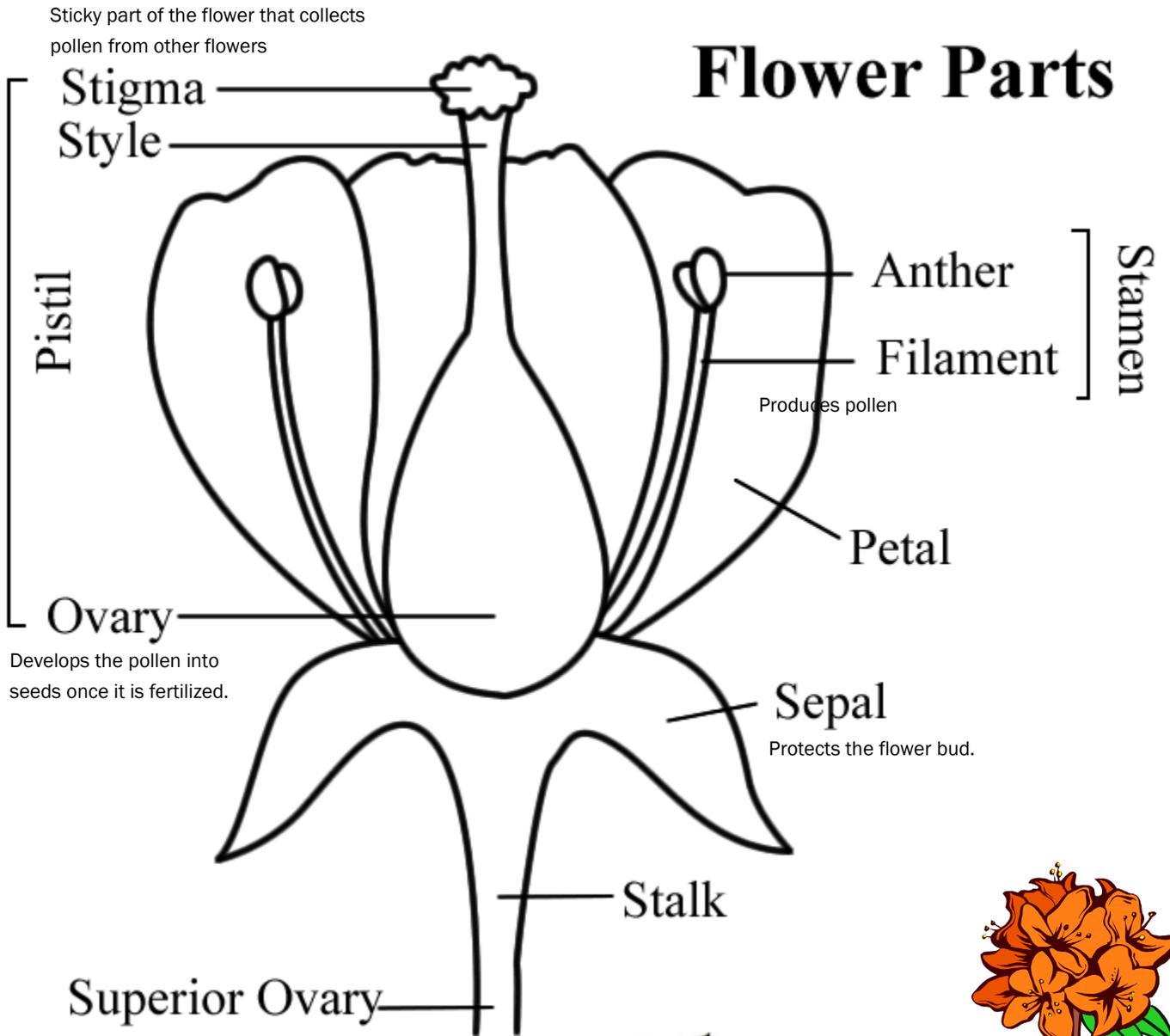
My Own personal name. Choose a name that describes your personality. Examples: Shining Star, Girl With brown eyes or boy that runs fast.

Draw a special **tribal logo** that represents your group or family. Examples are birds, southwestern symbols, bright colors etc. **Draw a picture of the house or dwelling** that your tribe lives in.

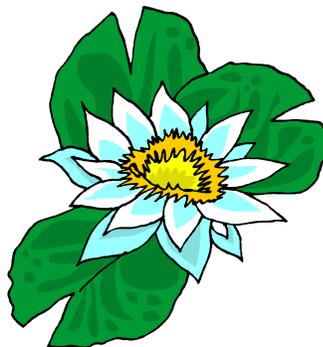


Parts of a Flower

Learn at least three parts of the flower and color the picture.



Wild Azalea- This flower is found in a shrub form. It can be found in a variety of different colors.



Water Lily- A flower having floating leaves and various colored flowers, especially pink and white. Mainly seen on ponds or water areas.



Red Trillium- This flower has a cluster of three petals and leaves. The petals are colored red.

Hola'

Hello, my name is Maria and I am from Spain. We were one of the first settlers on the land now called Florida.

Some of the first crops practiced by the settlers were corn, (maize), figs, grapes, watermelon, beans, (pinto) and squashes or pumpkins.

As we settled on the land we had many jobs to complete everyday. The women and children helped with the gardening, cooking, weaving and laundry. The men worked hard fishing, hunting, and working on the land.

Spain is known to be a very musical country. So when we came to America we brought a part of our heritage with us to share with all the settlers here. Now many people dance and sing the world famous *flamenco dance*.

I am wearing my flamenco dress for a celebration today. We wear ruffled dresses some are solid colored others may have polka dots. I wear bracelets and have hidden money pockets to hold my coins and handkerchief. My hair is always pulled back in a bun. Sometimes I wear fancy combs, *manila* scarves or flowers in my hair. To finish my outfit I wear black dance shoes and carry fans or canastas.



Color the picture. Decorate and color the dress your favorite color. Her ruffles can be several different vibrant colors.

Hi, My name is Tomika.

I am going to tell you a little bit about our village land, the place you call 'Florida' today. Most of our villages were beside rivers. Our tribe made good pottery and tools. I saw horses for the first time when they brought the Spaniards here. Our House had one very large room. It was always warm inside. We had lots of people living with us. We fished and grew corn in the garden, then cooked over the fire at home.

Our Dads were strong and loving.

They were gone sometimes. They went for weeks to trade things along the rivers, they had very big canoes. Sometimes they hunted for Buffalo, and sometimes they shot the deer.

Our Mothers were sweet and caring. They made clothes out of the skins from the animals, weaved baskets, gardened, cooked and took care of everyone in the family.

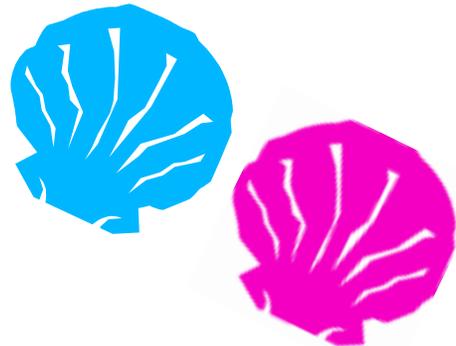


Crafts

Seashell Pen or Candle Holder

Items needed:

Clay pot small size
 rice, to fill the pot
 assorted shells colored or natural
 white grout
 paint to decorate the bottom half of the clay pot or the shells
 glitter glue to paint on the shells to make them shiny
 candle or a couple pens



Cover the lip of the pot with grout and gently place the shells in the grout until they stick. Continue until the entire top portion of the pot is covered.

Then proceed with painting the bottom portion of the pot, decorating it with swirls and shiny glitter glue. Older participants may wish to place more shells all along the bottom portion of the pot.

When the grout is almost completely dry you may wish to lightly brush glitter glue on the seashells to give it an extra texture and shine.

FOR THE PEN HOLDER: When the pot is completely dry place dry rice in the pot, about a 1/2 inch from the top of the pot for the pens.

FOR THE CANDLE : Place rice in the bottom of the pot, about 1/2 cup. Place the candle in the center of the pot and add rice to the pot until it is held steady and strong.

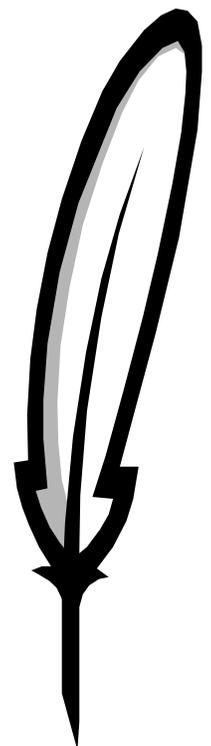
Do not let the participants light their own candle without parent supervision.

CONSTRUCTION PAPER HEADBANDS

Brown construction paper 11 X14
 stapler
 markers or crayons
 feathers (optional and can be cut out of construction paper)



Cut construction paper in 2 inch wide strips. Wrap a couple strips around the diameter of the participants head. Staple the two pieces together. Distribute the markers and let them decorate one side of the headband. If they decorate both sides the marker could make imprints on their forehead. Staple a feather at the end of headband. You will then need to place it on their head and mark that the strips need to be stapled together. Make sure it is a secure spot so the headband will not slide down off their head.



Jellyfish Windsock

1 large piece of foam (11 X 14)
 Solid colored fabric ripped in 2 inch wide strips (About 12 inches long)
 Stapler, scissors and (hole punch, optional)
 permanent marker (drawing face)
 Googly eyes and glue (or hot glue gun)



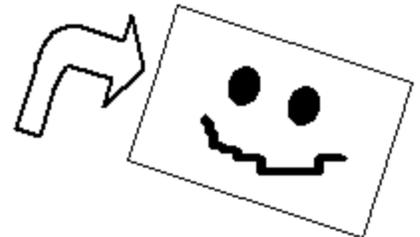
INDOOR WINDSOCK

1 large piece of construction paper (11X14)
 Roll of party streamers (cut in 12 inch strips)
 Tape
 Stapler
 markers to decorate

Take your foam piece or construction paper and decorate it with a face or googly eyes.

OUTSIDE WINDSOCK:

Cut strips of fabric in 2 inch wide strips about 12 inches long. Attach to the bottom of foam edge with stapler. Attach the ends together to form a cylinder. (as shown)
 Cut small slit on each side at the top. Attach one end of the strip to one side and complete by attaching the other end to form a handle at the top of the windsock.



INDOOR WINDSOCK:

Cut streamers in strips, about 12 inches long. Tape or glue the streamers at the bottom of the construction paper, about 1 inch apart from each other. Attach the ends together to form a cylinder as shown above. Staple at the top edge and the bottom edge of the windsock to secure it. Attach strip to top of windsock to act as a handle to hand windsock inside.

FELT HEADBANDS

Beige or tan felt, (at least 45 inches in length and 2 inches wide)
 markers or crayons
 feathers



Pre cut strips of fabric one for each participant. Distribute the markers and let them decorate one side of the headband. If they decorate both sides the marker could make imprints on their forehead. Wrap the felt piece around their head. Secure it in the back with a knot. Place the feather in the knot.

Goodie String Game

This game completes requirement # 10. What is a “goodie string”? It is a game that they can collect candies or “goodies” for children for the celebration of the festive holiday.

Items needed for the game:

Dice

Game pieces [or use the below shapes as game pieces]

Game board

Game cards [make multiple copies for the game board]

Directions: **Tape** the two game boards together. They may also color the game board with **crayons** to make it colorful. Have each participant pick a game piece or use pieces such as buttons or coins. They may color their paper game piece. Place all the game pieces on the start here area.

The rules are as follows: The person who rolls the highest number goes first, then you proceed clockwise. Follow the signs and steps around the board.

Collecting Cards: You will need to collect at least *three* character cards before you can proceed to the end of the “goodie string”. To collect the cards you need to land on the lollipop, candy bar, marshmallow, candy, candy cane, or gingerbread to collect this card.

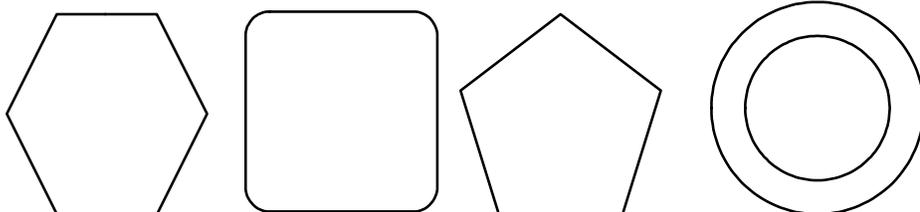
If you land on the gingerbread house you can choose any card of your choice from the stacks of cards.

If you land on a character, then you choose a card that relates to that character.

The first person to reach it to the end of the “good string” is declared the winner. You do not have to roll an exact number to reach the winner square. Example: If you roll a five and you only have 3 spaces left you are the winner.

This means when you roll you can go backwards or forwards in order to land on these items. When you have collected at least 3 cards, you may then proceed to the finish line.

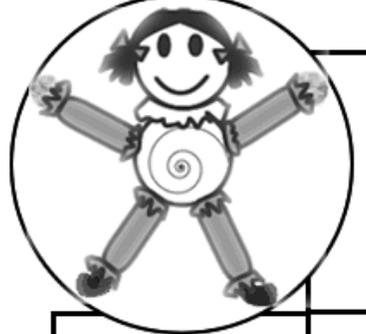
Game pieces [use the below shapes as game pieces]



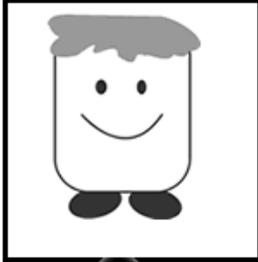
Start Here

LOLLIPOP
CARDS

Miss Candy



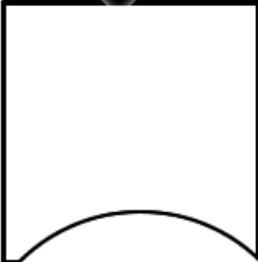
CANDY
CARDS



Go forward
2 spaces

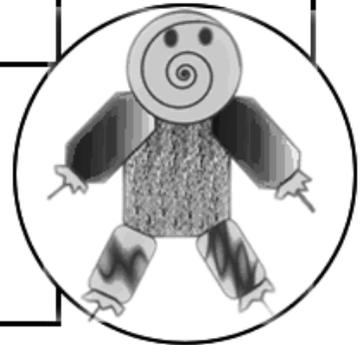


Goody
String



Game

Go back
2 spaces



Mr. Lollipop

Mr. Candy Bar



**Go
forward
2 spaces**

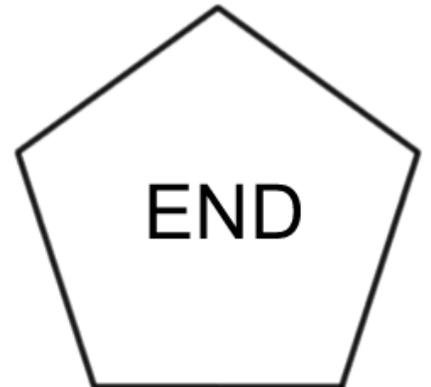


Miss. Candy Cane

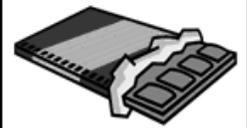
**MARSHMALLOW
CARDS**

**CANDY BAR
CARDS**

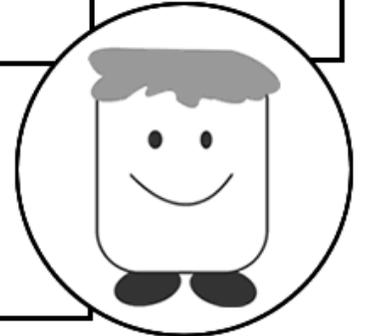
**CANDY
CANE
CARDS**



END



**Go
Forward
1 space**

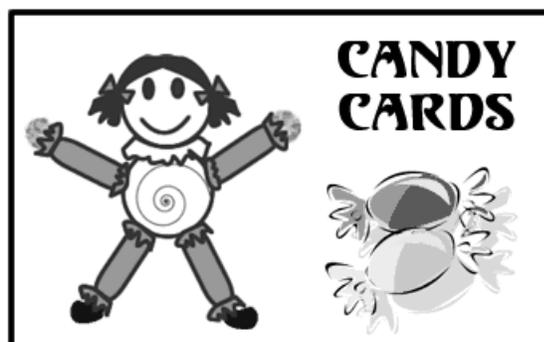
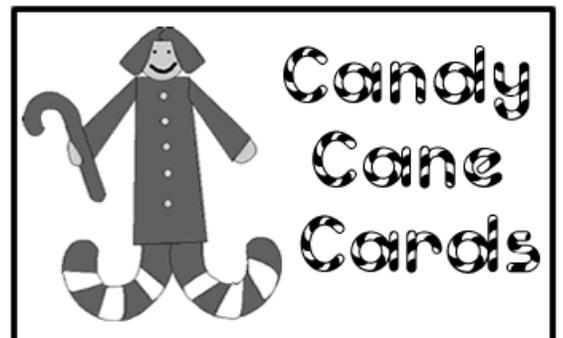
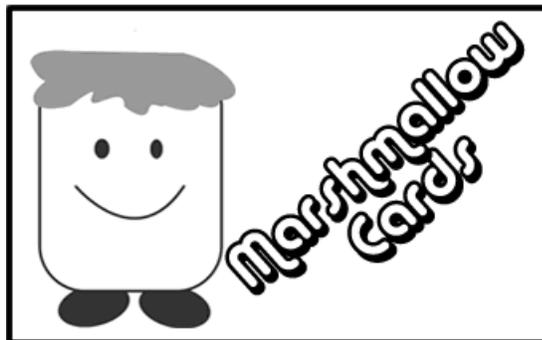
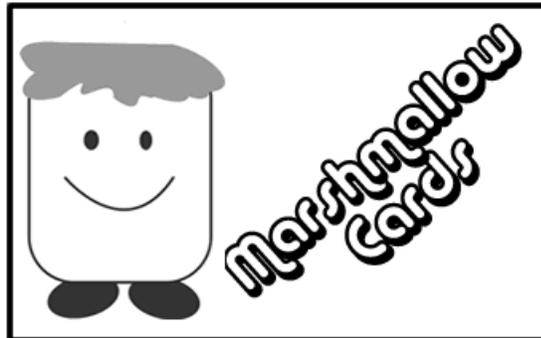
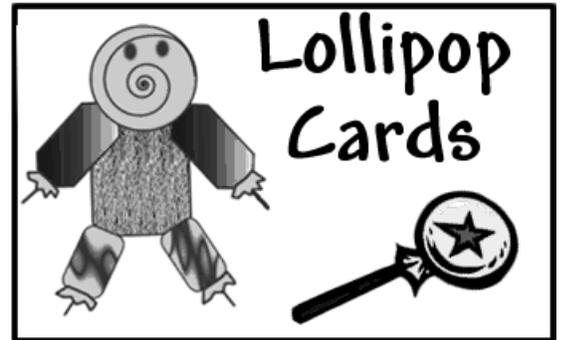
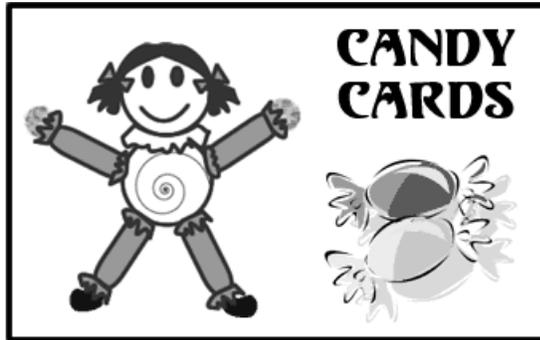


Mr. Marshmallow



Goody String cards

Make multiple copies, cut them out, and place them face down on the correct spots on the board.



Patchwork Designs, Inc.

ORDER FORM

Please complete this form and mail or fax it to:

Patchwork Designs, Inc.

8421 Churchside Drive
Gainesville, VA 20155

(703) 743-9948 PHONE

(703) 743-9942 FAX

You can add any additional items to this form that you may need for your event or group.

Name _____

Address _____

City _____ State _____ Zip _____

Phone () _____ Referred By: _____

Email Address: _____

Discover/MasterCard/Visa# _____ - _____ - _____ or Check # _____

Expiration Date: _____ Have you ordered before? _____

Item #	Description	Quantity	Unit Price	Total Price
Florida	Florida Patch		\$1.75	\$
				\$
				\$
				\$
				\$
			\$	\$
			\$	\$
			\$	\$
			\$	\$
			\$	\$
			\$	\$
SUBTOTAL				\$
Regular Shipping & Handling (view chart)				\$
Special Shipping (next day, priority mail etc)				\$
TOTAL ENCLOSED				\$



**Patch and Program Created
By:
Cheryle Oandasan**

8421 Churchside Drive
Gainesville, VA 20155
Phone: 703-743-9948
Fax: 703-743-9942
E-mail:

WWW.PATCHWORKDESIGNS.NET

If you would prefer Priority Mail, please add \$2.00 to the \$4.99 or above shipping category.

Next day service is an average cost of \$28.00 (USPS determines the pricing according to the zone and weight.)

Patches	
1-5	\$3.55
6-20	\$4.99
21-30	\$5.99
31-50	\$6.50
51-70	\$6.99
71-100	\$9.55
101-150	\$10.55
151-200	\$13.00
201-400	\$15.99
401-500	\$17.50
Over 500	Contact us for pricing

Kits or Manuals (shipped Priority Mail)	
1	\$6.99
2	\$9.25
3-5	\$10.75
6-8	\$12.75
10-12	\$15.75
13-20	\$22.25
21-23	\$24.00
Over 24	Contact us for pricing

Kits and manuals range from 30 to 62 pages in length (except the Patch Program Book, that is over 100). Therefore if you are ordering more than 2 kits or manuals, please use the above shipping chart. Patches, bracelet kits, and stamps can be added to any order falling within that price range. Otherwise, use the highest shipping amount on the chart according to the items ordered.